

# Modern Memory: How Europe Remembers its Past

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## Introduction

Europe is dense with memory. Its landscapes are layered with ruins and restorations, triumphal arches and mass graves, museums of wonder and museums of warning. Walk any city street and you pass an argument in stone: a monarch on horseback, a freedom fighter cast in bronze, a blank plinth where something once stood. This book

asks how these material traces shape what Europeans believe happened, what they think it meant, and who is included—or excluded—when the past is summoned in public life. It is a study of public memory, memorial politics, and the uses of history in national narratives, transitional justice, and education across a continent where remembrance is both a duty and a battleground.

Our inquiry begins from a simple proposition: remembering is never only about yesterday. Commemorations are choices made in the present that orient communities toward particular futures. Those choices happen in parliaments and planning offices, in classrooms and curatorial meetings, on streets and social media feeds. They are made by states, municipalities, museum professionals, activists, artists, educators, survivors, and passersby who pause before a plaque. The result is a constantly negotiated memoryscape in which consensus is provisional and contestation is ordinary. By tracing these negotiations, we can see how collective identities are constructed, challenged, and reimagined.

The chapters that follow combine continent-wide analysis with grounded case studies. We examine the evolving architecture of Holocaust memorialization, from national monuments and sites of conscience to decentralized practices like the Stolpersteine that insert memory into everyday life. We map debates around colonial monuments and imperial legacies in cities from Brussels and London to Lisbon and Amsterdam, asking what removal, recontextualization, or artistic counter-speech does—and does not—achieve. We look closely at local remembrance projects: town-square ceremonies, community archives, and school curricula that connect intimate grief to public acknowledgment.

Methodologically, the book draws on historical research, visual and spatial analysis, interviews, and ethnographic observation of commemorative events. It follows objects and practices across institutions: from exhibition design decisions that frame narratives, to legal instruments that regulate memory through recognition, funding, or prohibition, to pedagogies that turn contested pasts into teachable moments. Throughout, we remain attentive to how power—political, economic, and cultural—shapes which memories are amplified, which are marginalized, and which are rendered unspeakable.

The European story is not singular. Postwar Germany's sustained confrontation with perpetration, Spain's struggle over Civil War graves and symbolic landscapes, the Baltic states' navigation of overlapping occupations, the Balkans' pursuit of justice after the wars of the 1990s, and Western Europe's deepening engagement with colonial violence exemplify divergent trajectories that nonetheless intersect. European integration, migration, and rising populisms further complicate the terrain, producing new mnemonic coalitions and conflicts. Digital platforms add another layer, accelerating the circulation of images and counter-narratives while enabling both memory activism and disinformation.

This book does not prescribe a uniform memory for Europe. Instead, it argues for a shared but plural horizon of remembrance: one that acknowledges asymmetries of suffering and responsibility, makes space for hearing across difference, and accepts that some disagreements are durable. Monuments and museums cannot resolve injustice on their own, but they can help societies name harms, recognize interdependence, and imagine institutions that reduce the likelihood of repetition. Education plays a critical role here, translating complex, painful histories into civic capacities—critical reading, empathy, and ethical reasoning—without collapsing nuance into slogans.

Modern Memory invites readers to see commemorations not as settled verdicts but as ongoing conversations. By paying attention to where plaques are placed and where they are missing, to what exhibitions include and what they bracket, to which dates are marked and which are ignored, we can better understand how Europe remembers its past—and how those memories shape the possibilities of its future.

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## **CHAPTER ONE: Memoryscapes: Concepts and Contours**

If you stand long enough in almost any European city, you will begin to notice that the past is not evenly distributed. A square might bear a statue of a nineteenth-century general while the factory across the street, where forced laborers once worked, carries no marker at all. A medieval church is lovingly restored with public funds while the synagogue next door survives only as a parking lot and a small plaque. The past, it turns out, is not simply there to be found. It is arranged—by governments, by institutions, by families, by accident—and that arrangement tells us a great deal about who holds the power to define what a community remembers and what it agrees, for the time being, to overlook.

The word "memoryscape" is not a dictionary entry you are likely to encounter on a casual afternoon. It is a term scholars have borrowed and adapted from the older idea of "landscape," pressing it into service to describe the visible, tangible, and spatial dimensions of how societies remember. A memoryscape includes everything from a towering war memorial in a capital city's central boulevard to a faded wreath left on a doorstep, from a museum wing dedicated to resistance fighters to the notable absence of any marker where a massacre once took place. It is the full picture of what a society has chosen to build, preserve, name, demolish, or forget—and the picture is never complete, because the work of remembering and forgetting never stops.

Understanding Europe's memoryscapes requires more than simply cataloguing

monuments and museums. It demands a set of conceptual tools—ideas refined over decades by historians, sociologists, philosophers, and cultural theorists—that help us see how memory operates not just in individual minds but in streets, institutions, laws, and classrooms. This chapter lays out those tools. It provides the vocabulary and the intellectual scaffolding that the rest of the book will rely on, returning again and again to the basic question: how do societies remember, and what is at stake in the choices they make?

The modern study of collective memory, at least in the academic sense, usually begins with the work of Maurice Halbwachs, a French sociologist whose career was cut short when he was deported to Buchenwald in 1945 and died there shortly before the war's end. Halbwachs argued, in a series of landmark studies published in the 1920s and 1940s, that memory is not simply a private faculty lodged inside individual brains. Rather, our memories are shaped by the groups to which we belong—families, religious communities, social classes, nations. We remember in dialogue with others, drawing on shared frameworks of meaning, common calendars of commemoration, and agreed-upon narratives about what happened and why it matters. An individual may possess vivid memories of childhood, but even those memories are filtered through family stories, photographs, and rituals that the group has already organized for them.

Halbwachs's insight was deceptively simple but had enormous consequences. If memory is collective before it is individual, then the mechanisms by which groups construct and maintain shared memories become a legitimate object of study. Monuments, ceremonies, textbooks, museums, anniversary celebrations—all of these are not mere decorations on the surface of history. They are the infrastructure of collective memory, the means by which societies keep certain versions of the past alive and allow others to drift into obscurity. When a monument is erected, it is an argument about significance. When a textbook omits an episode, it is a quiet editorial decision. When a national holiday is created or abolished, it is a statement about who the nation includes and what it values.

Pierre Nora, a French historian writing in the 1980s and 1990s, pushed this line of thinking further by drawing a distinction between "milieux de mémoire" and "lieux de mémoire." The terms are notoriously difficult to translate, but the idea is essential. A milieu de mémoire is a real environment of memory—a living community where the past is experienced organically, transmitted through daily life, oral tradition, and shared practice. Think of a village where the same families have lived for centuries, where the old mill is still called by the name of the family that ran it, where the rhythms of the agricultural year organize collective life. In such settings, Nora argued, there is no urgent need for monuments or museums because memory is embedded in the fabric of existence itself.

A lieu de mémoire, by contrast, is a site of memory—a deliberate construction

designed to preserve and communicate meaning when the organic milieu has faded. As societies modernize, urbanize, and accelerate, the milieux de mémoire thin out and disappear. What remains are lieux de mémoire: archives, anniversaries, monuments, museums, street names, and ceremonies that serve as artificial anchors for a past that can no longer be taken for granted. Nora's great project, the multi-volume "Les Lieux de Mémoire," was an attempt to inventory France's memory sites and show how each one encoded a particular vision of the nation's identity and history.

The distinction has been enormously influential, but it has also been critiqued. Some scholars argue that Nora was too nostalgic, mourning the loss of organic memory while underestimating the vitality of new forms of collective remembering. Others point out that the binary between authentic lived experience and artificial commemoration is too clean. Even a small-town ceremony, they note, involves deliberate choices about who speaks, what is said, and what is left unsaid. Memory is never purely organic; it is always, to some degree, curated.

Jan Assmann, a German Egyptologist and cultural theorist, offered a complementary framework that has become standard in the field. Drawing on the work of the French philosopher Paul Ricoeur, he distinguished between "communicative memory" and "cultural memory." Communicative memory is the everyday, informal memory that lives in conversation, personal recollection, and the stories people tell each other. It typically spans about three to four generations—roughly eighty to a hundred years—and is fluid, contested, and constantly renegotiated. Your grandmother's account of the war, passed down at the dinner table, belongs to communicative memory. It is vivid, partial, and shaped by her own experience and biases.

Cultural memory, by contrast, is the more formalized, institutionally supported memory that is preserved in texts, monuments, rituals, and official narratives. It stretches across centuries and is maintained by archives, schools, museums, religious establishments, and states. Cultural memory provides the stable reference points that allow societies to understand themselves as continuous over long stretches of time. The Magna Carta, the French Revolution's Bastille Day, the Nuremberg Trials—all function as anchors of cultural memory, invoked repeatedly to legitimize present-day institutions and values.

The relationship between communicative and cultural memory is dynamic and often contentious. Grassroots memories—the vivid, specific, sometimes embarrassing recollections of individuals and communities—can challenge or embarrass the tidy narratives promoted by official institutions. Conversely, official narratives can drown out or distort lived experience, replacing messy particularities with sanitized versions that serve political purposes. Understanding how these two forms of memory interact, compete, and sometimes reinforce each other is central to making sense of Europe's commemorative landscape.

One of the most persistent sources of confusion in popular discussions of memory is the relationship between memory and history. The two are related but not identical, and conflating them leads to endless misunderstanding. History, at its best, is a disciplined inquiry into the past, governed by evidence, method, and a willingness to revise conclusions in light of new findings. It is provisional, self-critical, and open to debate. Memory, by contrast, is more visceral, more attached to identity, and less concerned with the kind of precision that historians prize. A community's memory of a traumatic event may emphasize certain details and suppress others not because anyone is lying, but because memory serves different functions than history does. It is meant to bind a group together, to provide meaning, to justify grief or pride, and to orient the present toward the future.

This does not mean that memory is inherently unreliable or that history is inherently objective. Historians bring their own assumptions, blind spots, and cultural contexts to their work, and the archives they consult are themselves shaped by power. But the institutional norms of historical scholarship—the requirement for evidence, the expectation of transparency about methods, the willingness to acknowledge uncertainty—provide a kind of discipline that memory, left to its own devices, often lacks. The most productive approach, and one that this book adopts, is to see memory and history as engaged in a constant dialogue, each correcting and challenging the other, each revealing something the other cannot see on its own.

Every memoryscape is a site of contestation. The very act of selecting what to remember necessarily involves choosing what to neglect or suppress, and different groups within a society will have very different ideas about what deserves emphasis. These disagreements are not aberrations or failures of good faith; they are an intrinsic feature of memory in plural societies. In Spain, for example, the legacy of the Civil War and the Franco dictatorship has been fought over in cemeteries, courtrooms, and parliament for decades. In Poland, the government's efforts to shape the narrative of the Second World War have generated tensions with historians, educators, and international partners. In Belgium and the Netherlands, debates over colonial violence have forced societies to confront uncomfortable truths about wealth built on exploitation.

The contestation of memory is rarely symmetrical. Some voices have far greater access to the means of commemoration—funding for monuments, control over school curricula, influence over museum exhibitions—than others. Marginalized communities, survivors of violence, indigenous populations, and formerly colonized peoples have often found their experiences excluded from dominant narratives or reduced to footnotes. The politics of memory is therefore also a politics of power: who gets to speak, who is believed, and whose suffering is recognized as historically significant.

Yet contestation is not only a story of oppression and silencing. It is also a story of

creativity and resilience. Communities that lack official recognition have frequently found alternative ways to preserve their memories—in oral traditions, in art, in grassroots memorial projects, in social media campaigns. The proliferation of these counter-memories enriches the public sphere even when it generates friction, and many of Europe's most important commemorative advances have come precisely from the pressure exerted by groups insisting that their experiences be acknowledged.

If monuments and museums are the most visible features of a memoryscape, silence and forgetting are its most elusive. The absence of a memorial can be as telling as its presence. A gap in a street plan where a neighborhood was demolished, a name removed from a building's dedication, a subject avoided in a classroom—all of these are forms of erasure that shape collective understanding just as powerfully as any bronze statue. Forgetting is sometimes deliberate—a government destroying records, a regime renaming streets to erase the traces of its predecessors. But forgetting is also an inevitable byproduct of time, migration, and generational change. People die, communities disperse, languages die out, and the lived experience that once animated a memory fades beyond recovery.

The relationship between remembering and forgetting is not a zero-sum game. Societies do not have a fixed quantity of memory that must be allocated; rather, they are constantly deciding, consciously or not, what to foreground and what to let recede. The German concept of "Vergangenheitsbewältigung"—the difficult process of coming to terms with the past—implies not triumphant mastery over history but an ongoing, often uncomfortable struggle with it. Part of that struggle involves acknowledging that forgetting is not always the enemy. Some silences protect the vulnerable; some omissions reflect genuine uncertainty; and some memories, if preserved too rigidly, can calcify into instruments of division rather than sources of understanding.

Every act of memory is also an act of identity construction. When a nation commemorates a founding event, it is telling a story about who it is and what it values. When a community insists on remembering a tragedy, it is asserting its place in the public sphere and demanding recognition for its suffering. When a government funds a museum or commissions a monument, it is performing its legitimacy and its relationship to the past. The identities constructed through memory are not fixed or inevitable; they are produced, reproduced, and sometimes dismantled through ongoing social and political processes.

European identity, in particular, has been profoundly shaped by memory. The project of European integration, from the Treaty of Rome to the present, has been partly an attempt to construct a shared identity that transcends national rivalries—and shared memory is one of the tools deployed in that effort. Holocaust remembrance, for example, has become a cornerstone of European identity, a moral reference point invoked in political speeches, educational standards, and commemorative calendars across the continent. At the same time, the meaning of that shared commitment is

constantly being renegotiated. Some argue that a generalized Holocaust memory has obscured other genocides and forms of violence. Others contend that the instrumentalization of the Holocaust for political purposes risks trivializing its specificity. These debates are not peripheral to European identity; they are constitutive of it.

The material dimensions of memory—the physical objects, spaces, and infrastructures that embody it—deserve particular attention because they persist in ways that words alone do not. A monument, once erected, acquires a kind of inertia. It becomes part of the built environment, familiar to passersby, resistant to removal. Its meaning may shift over time as the context changes, but its physical presence exerts a gravitational pull on the memoryscape, anchoring certain narratives and making alternatives harder to imagine. This is one reason why monuments become so fiercely contested: they are not merely symbolic but material, occupying real space, consuming real resources, and shaping the experience of public life for everyone who encounters them.

Museums operate in a similar register but with important differences. Unlike a monument, which typically presents a single image or text for passive contemplation, a museum is an immersive environment that curates a sequence of experiences. The visitor enters a carefully designed space, encounters objects arranged in a deliberate order, reads labels written by curators, and is guided—sometimes gently, sometimes forcefully—toward particular interpretations. The architecture of a museum, the lighting of its galleries, the height of its walls, the placement of its benches, the decision to include or omit sound—all of these choices shape how visitors understand what they are seeing. A museum about colonialism that opens with artifacts of beauty and craftsmanship rather than with chains and whips is making an argument, even if no word is spoken.

Streets and public spaces function as another kind of memory infrastructure. Street names, for instance, are so ubiquitous that they become nearly invisible—until someone proposes changing one. Renaming a street after a controversial figure, or stripping a name from a boulevard because of its associations with colonialism or fascism, can provoke intense debate precisely because street names are part of the taken-for-granted background of daily life. They tell people, every day, which figures and events their community considers worthy of honor. To change a name is to disrupt that message and to force a collective reckoning with what it means.

The built environment is not the only medium of memory. Rituals and ceremonies—the laying of wreaths, the reading of names, the two minutes of silence, the lighting of candles—provide temporal anchoring for collective memory. They mark the calendar, creating rhythms of remembrance that bind communities together across years and generations. These rituals are not spontaneous; they are carefully planned, often negotiated among multiple stakeholders, and subject to change as the political and social context evolves. A ceremony that once felt unifying may, decades later, feel

exclusionary, prompting communities to rethink who is invited to speak, what words are used, and whose grief is centered.

Education occupies a crucial position in the memoryscape because it is the primary mechanism through which collective memory is transmitted to new generations. School curricula, textbooks, field trips to memorial sites, and classroom discussions all shape how young people understand their nation's past and its relationship to other peoples' histories. The choices made in educational settings—what to include, what to emphasize, what to present as settled fact and what to present as open question—are profoundly consequential. They can foster critical thinking and empathy, or they can entrench prejudice and evasion. Across Europe, debates over how to teach difficult histories have become increasingly politicized, with governments sometimes intervening directly to mandate particular narratives or prohibit certain framings.

No discussion of European memoryscapes would be complete without acknowledging the role of politics and law. Governments at every level—from the European Union's institutions to national parliaments to municipal councils—make decisions that shape the memoryscape profoundly. Laws criminalizing certain interpretations of history, such as Holocaust denial or denial of other recognized genocides, establish legal boundaries around acceptable memory. State funding for museums and memorials, the appointment of heritage bodies, and the regulation of public space all reflect and reinforce particular visions of the past. These interventions are not inherently illegitimate—societies have a legitimate interest in protecting historical truth and preventing the rehabilitation of violent ideologies—but they raise important questions about the relationship between state power and collective memory. Who decides what counts as truth? What happens when the political winds shift and a different narrative comes to power? And how do citizens navigate the space between legal prohibition and intellectual freedom?

The digital revolution has added a new and still-evolving layer to European memoryscapes. Online archives, digitized museum collections, virtual memorials, social media commemorations, and algorithmically curated feeds have transformed how people encounter the past. These technologies offer extraordinary possibilities: a survivor's testimony can reach millions, a forgotten cemetery in a rural village can be mapped and shared, and a protest against a monument can spread across borders in hours. But they also introduce new vulnerabilities. Digital memory is volatile—platforms change, links break, content is deleted or manipulated. It is also subject to the same political pressures that shape physical memoryscapes, with state actors and private corporations exercising enormous influence over what is visible and what is buried. And the speed and virality of digital communication can flatten complex histories into slogans, reduce nuanced debates to polarized shouting matches, and amplify misinformation as easily as scholarship.

What emerges from all of this is not a single, stable European memory but a

constantly shifting field of overlapping, competing, and sometimes contradictory memories. There is no master narrative waiting to be discovered, no definitive version of the past that, once articulated, would resolve all disputes. There are instead multiple memoryscapes, layered on top of each other, intersecting in unexpected ways, and subject to perpetual renegotiation. To study these memoryscapes is not to take sides in the debates they generate, but to understand the dynamics that make those debates possible—how people come to care about the past, how they organize their memories into coherent stories, and how those stories shape the world they inhabit.

The chapters that follow will put these concepts to work, moving from the broad contours of European commemorative politics to the specific textures of individual countries, sites, and practices. But the conceptual vocabulary introduced here—collective memory, lieux de mémoire, communicative and cultural memory, the materiality of commemoration, the politics of contestation—will recur throughout, providing a common language for understanding the endlessly complex, endlessly fascinating ways Europeans remember.

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