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Historians at Work

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Table of Contents

- **Introduction**
- **Chapter 1** What Is Historiography? Lineages from Ranke to the Present
- **Chapter 2** The Annales School and the Longue Durée
- **Chapter 3** Marxist Historiography, Social History, and Class Analysis
- **Chapter 4** The Cultural and Linguistic Turns
- **Chapter 5** Gender, Sexuality, and the History of the Body
- **Chapter 6** Postcolonial and Decolonial Perspectives on Europe
- **Chapter 7** Nation, State, and Nationalism: Old Questions, New Approaches
- **Chapter 8** Religion, Secularization, and Belief in European History
- **Chapter 9** Microhistory and the Power of the Small
- **Chapter 10** Environmental and Climate Histories of Europe
- **Chapter 11** Economic History, Cliometrics, and Quantification
- **Chapter 12** Political Violence, War, and Memory Studies
- **Chapter 13** Migration, Diaspora, and Transnational Europe
- **Chapter 14** Urban, Rural, and Spatial Histories: From Maps to GIS
- **Chapter 15** Law, Rights, and the Making of European Institutions
- **Chapter 16** Science, Technology, and Knowledge Infrastructures
- **Chapter 17** Media, Visual Culture, and the Archive of Images
- **Chapter 18** Material Culture and the Senses
- **Chapter 19** Oral History, Testimony, and Ethics
- **Chapter 20** Digital Humanities: Sources, Tools, and Workflows
- **Chapter 21** Data, Networks, and Reproducible Research in History
- **Chapter 22** Archives, Gatekeepers, and the Politics of Access
- **Chapter 23** Designing a Research Question: From Curiosity to Problem
- **Chapter 24** Methods of Argumentation: Causality, Comparison, and Narrative
- **Chapter 25** Writing for Multiple Audiences: Craft, Clarity, and Voice

Introduction

European history is both a subject and a laboratory. It encompasses polities and peoples whose pasts have been narrated, contested, and mobilized for centuries, and it also offers methods and sources that travel far beyond the continent's boundaries. *Historians at Work: Debates, Methods, and New Directions in European History Scholarship* is written for advanced readers who want to situate their research within major historiographical conversations while also experimenting with innovative approaches. The aim is not to deliver a single, prescriptive method but to furnish a toolkit—and a map of the terrain on which that toolkit has been forged.

The book begins from the premise that historiography is argument conducted over time. From positivist source criticism to the Annales school's *longue durée*, from Marxist analyses of class formation to cultural and linguistic turns that reoriented attention toward symbols, discourse, and meaning, historians have continually revised what counts as evidence and explanation. Recent decades have further expanded the frame: postcolonial and decolonial perspectives have unsettled Europe's presumed centrality; gender history and histories of sexuality have recast social and political narratives; and memory studies have exposed the work of commemoration, trauma, and forgetting. By threading these debates together, we can see how each illuminates different causal logics—material, cultural, institutional—and why productive tensions among them are essential rather than accidental.

New sources and techniques are changing what historians can know and how they can know it. Born-digital archives, web and social media corpora, digitized newspapers, and massive text repositories invite questions once impossible to pose. Spatial tools such as historical GIS and network analysis make visible patterns of mobility, exchange, and influence across borders and centuries. Climate reconstructions, environmental datasets, and material analyses connect ecological processes to political and social change. Yet innovation brings obligations: to understand the provenance and bias of digital collections, to document workflows and maintain research transparency, and to navigate privacy, consent, and the ethics of representation—especially when dealing with vulnerable communities or sensitive materials.

Method is inseparable from scale and comparison. European history invites movement between microhistory's intimate scales and macrohistory's structural arcs; between national case studies and transnational or imperial frames; between synchrony and deep time. Comparative designs can test explanations across regions, while connected histories trace interactions that comparisons alone might miss. Throughout, the book emphasizes careful operationalization: defining concepts, selecting cases, justifying

periodization, and making explicit how evidence supports claims. These practices do not eliminate interpretation; they make it legible and contestable.

Because research is a craft, we devote sustained attention to the design of original projects. Readers will find guidance on formulating questions that transform curiosity into solvable problems; on identifying archives and alternative repositories (from municipal records to corporate papers and family collections); on managing multilingual work and paleographic challenges; and on building data management plans that respect both humanistic nuance and reproducibility. We discuss how to keep a research journal, when to pivot in the face of “archival surprises,” and how to document negative findings so that they enrich, rather than derail, an argument.

Finally, historical writing remains the medium through which arguments travel. The closing chapters address narrative architecture, the use of visualizations and maps without sacrificing nuance, and strategies for writing to multiple audiences—from peer specialists to students and the wider public. Voice and clarity matter as much as citation density. So do collaboration and openness: sharing data when appropriate, annotating code or methods, and engaging with scholars across disciplines, including archaeology, sociology, literary studies, and the natural sciences.

Taken together, the chapters that follow chart a field in motion. They map enduring debates and highlight new directions without claiming to be the last word on any of them. *Historians at Work* invites readers to join these conversations as active participants—questioning premises, testing methods, and, above all, producing research that is both analytically rigorous and historically imaginative.

CHAPTER ONE: What Is Historiography? Lineages from Ranke to the Present

Historiography, at its core, is the study of historical writing. It's not just about *what* happened, but *how* historians have made sense of it, the questions they've asked, the evidence they've prioritized, and the arguments they've constructed over time. This dynamic field reflects intellectual shifts, societal changes, and evolving understandings of truth itself. To grasp the current landscape of European history scholarship, we must first journey back to its foundational figures and the lively debates that have shaped its contours.

Our journey begins, as many do in the history of history, with Leopold von Ranke, a towering figure of 19th-century German scholarship, often credited as a founder of modern source-based history. Born in 1795, Ranke challenged the prevalent historical writing of his time, which often relied on secondary accounts and imbued history with moralistic judgments or used it to serve present-day political agendas. Ranke's groundbreaking approach, articulated most notably in the preface to his 1824 work, *History of the Latin and Teutonic Nations, 1494-1514*, championed the idea that history should strive to show "how it actually was" (*wie es eigentlich gewesen*).

Ranke's methodology was revolutionary for its insistence on rigorous empirical investigation, primarily through the critical analysis of original, or primary, sources. He delved into state papers, letters, and diplomatic dispatches, believing these firsthand accounts offered the most direct access to the past. This commitment to archival research became a cornerstone of professional historical practice. Furthermore, Ranke's seminars at the University of Berlin became a model for training future generations of historians in systematic research methods, embedding his principles into the nascent academic discipline across Europe and North America.

While Ranke advocated for objectivity and neutrality, aiming to "extinguish" the historian's own personality, his approach was not without its nuances and later critiques. He rejected imposing contemporary values on past epochs, arguing that each period should be understood on its own terms. However, despite his emphasis on factual accuracy, his histories often exhibited a pro-monarchy stance and were rooted in his conservative political views, viewing history as a divinely ordained narrative. His focus on political and diplomatic history, particularly of great powers, also meant that social and economic forces were often sidelined.

The late 19th and early 20th centuries saw the emergence of various challenges to the Rankean paradigm, even as its methodological rigor remained influential. The

philosophical movement of positivism, as articulated by Auguste Comte, intersected with Ranke's emphasis on empirical data. Positivist historians sought to establish history as a science, free of subjective bias, by focusing on observable facts and aiming to discover universal laws governing human society, similar to the natural sciences. However, Ranke himself, while emphasizing details, stressed the uniqueness of events rather than their universality, marking a distinction from Comtean positivism.

Historicism, a distinct but related intellectual trend prominent in 19th-century German thought, also shaped historiography. While Ranke is sometimes seen as a founder of modern historicism, the term itself can refer to the idea that historical phenomena are unique and must be understood in their specific historical context, rejecting overarching theories or universal laws. This contrasted with the positivist ambition of discovering general laws. German historians of this era, like Johann Gustav Droysen, Heinrich von Sybel, and later figures, engaged with these ideas, moving towards an understanding of history as a science while also emphasizing the particularity of historical epochs.

The mid-20th century brought significant re-evaluations of historical objectivity, a concept central to the Rankean tradition. Critics argued that the idea of a completely objective historical account, free from the historian's own perspective and interpretation, was ultimately unachievable and perhaps even undesirable. E.H. Carr, for instance, famously challenged Ranke's empiricism as naive, pointing out that historians inevitably choose which facts to use, thus imbuing their narratives with their own interpretations. This paved the way for a more nuanced understanding of the historian's role, acknowledging the interaction between facts and interpretation in historical writing.

As the century progressed, new intellectual currents emerged, profoundly altering the historiographical landscape. The "linguistic turn," which gained momentum from the 1960s onward, posed a radical challenge to traditional assumptions about historical objectivity and the direct representational nature of language. Drawing from philosophy, linguistics, and literary criticism, proponents of the linguistic turn argued that language is not merely a transparent medium for describing the past, but actively shapes our understanding and construction of it.

This shift meant historians increasingly focused on how narratives are constructed, the role of rhetoric, and the inherent subjectivity in historical accounts. Hayden White, a key figure associated with the linguistic turn, argued that historical writing, like literary creation, is shaped by tropological structures and narrative choices, challenging the idea that historians simply "discover" the past. The past, from this perspective, doesn't exist outside our textual representations.

Closely intertwined with the linguistic turn was the "cultural turn," which emerged in

the humanities and social sciences from the early 1970s. This movement shifted the focus of historical inquiry from predominantly political or economic factors to the role of culture, meanings, symbols, and social practices in shaping historical events and experiences. Cultural historians began to explore how ideas were understood, disseminated, and represented throughout a society, often adopting a "bottom-up" approach to examine the experiences of ordinary people rather than just elites.

The cultural turn encouraged historians to "read against the grain" of traditional sources, seeking contested meanings and omissions, and to consider the diverse cultural contexts that influenced historical narratives. This reorientation broadened the scope of historical study considerably, incorporating insights from anthropology and sociology and fostering a more inclusive understanding of diverse historical experiences.

Finally, postmodernism, a broader intellectual movement that gained prominence in the 1970s, further questioned the foundational assumptions of traditional historiography. Postmodern historians challenged the very notion of a singular historical truth and the possibility of objective historical knowledge. They argued that history is a subjective construct, a product of human beings, and that historical knowledge is often constructed by historians rather than simply discovered.

Postmodern critiques often targeted "meta-narratives" – grand, overarching explanations of history – suggesting they imposed an illusory sense of direction on the past. This perspective encouraged a critical examination of how historical narratives are formed, whose voices are amplified, and whose experiences are marginalized. While sometimes perceived as anti-historical or nihilistic, postmodernism, at its less radical end, can be seen as advocating for a plurality of "truths" and emphasizing the constructed nature of historical understanding. These ongoing debates continue to shape how historians approach their craft, prompting continuous reflection on the nature of evidence, interpretation, and the very possibility of knowing the past.

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